

Deborah Lariviere INTRODUCTION TO PHILOSOPHY (PHIL1301 40231S) BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTION TO

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTION TO PHILOSOPHY (PHIL1301 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Deborah Lariviere 2023 Fall (16-Week - 231S) INTRODUCTION TO PHILOSOPHY (PHIL1301 40231S) No. of responses = 5



		Survey Re	sult	S						
3	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0%	0%	0%	100%	strongly agree	n=5 av.=5 md=5 dev.=0
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50	0%	0%	0%	0%	100%	strongly agree	n=5 av.=5 md=5 dev.=0
— – 3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	2	3	4	5	strongly agree	n=5 av.=5 md=5 dev.=0
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	1 	2	3 	4	5	strongly agree	n=5 av.=5 md=5 dev.=0
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	1 	2	3	4 	5 75% 5	strongly agree	n=4 av.=4.3 md=5 dev.=1.5 ab.=1
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0%	0%	 0% 3	4 20% 4	80%	strongly agree	n=5 av.=4.8 md=5 dev.=0.4
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	0%	0% 3	0%	100%	strongly agree	n=5 av.=5 md=5 dev.=0
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	0%	0%	0%	100%	strongly agree	n=5 av.=5 md=5 dev.=0

	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0%	0%	0% 3	0%	5	strongly agree	n=5 av.=5 md=5 dev.=0
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	0%	0% 3	0% 4	5	strongly agree	n=5 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning very Dissatisfied experience in this course.	100 50 0	0%	0%	0% 3	0%	5	Very Satisfied	n=5 av.=5 md=5 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	0% 1	0%	0% 3	0% 4	5	Very Likely	n=5 av.=5 md=5 dev.=0
7.	Student Demographics:								
	How many credits have you completed toward your degree or certific	nate?							
	0 - 30 completed credits							20%	n=5
	31 - 60 completed credits	\sum							
		i l			J			60%	
	61 - 90 completed credits)			60% 20%	
	61 - 90 completed credits 91 + completed credits)				
— — 7.2)	91 + completed credits							20%	
— — 7.2)								20%	n=5
— — 7.2)	91 + completed credits							20% 0%	n=5
— — 7.2)	91 + completed credits 91 + completed credits This course is instructed as: a face-to-face course							20% 0% 0%	n=5
7.2)	91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction)							20% 0% 0% 0%	n=5
	91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time)							20% 0% 0% 0%	n=5
	91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time)							20% 0% 0% 0%	n=5
	91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in:							20% 0% 0% 0%) 100%	
	91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours							20% 0% 0% 0% 100%	

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	20%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	60%	
Associate of Applied Science (AAS) in a technical area	20%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=5
No) 100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Everything but mainly the fact that she takes time to respond to the students individually sometimes.
- Our professor's outstanding availability is a real asset. She not only provides excellent feedback but also goes the extra mile by assigning supplemental work when assignments are missed, all without students having to ask. This proactive approach to our learning experience is truly commendable.

Additionally, the use of engaging PowerPoint presentations alongside assigned readings enhances our understanding of the material. The professor ensures that we grasp the essentials points of the material being learned each week, making our study sessions focused and productive.

- The information we learned was fun but also informative and allowed for my knowledge to expand. The professor was also very helpful and provided thoughtful feedback and chances for improvement.
- it was very easy and well runed, if you are taking a full load and need an extra class i recomend this one
- ^{6.2)} What changes would you recommend that would improve this course?
- I find myself in a position where I don't have any specific recommendations for improvement. The course is meeting my expectations, and the level of organization is exemplary.
- none (2 Counts)
- the only thing i would change is the practice quizes i wish they were tied into our grades but it is used as just extra practice
- ^{6.3)} Any further, constructive comments?
- I would've signed up for any course this professor teaches because she's just that good! Unfortunately, this Intro to Philosophy class is the only one I need from her.
- n/a (2 Counts)
- none